OBJECTIVES OF THE COLLEGE OF EDUCATION:

- At the end of the degree program, the students should have:
- 1. acquired religious and moral values, desirable ideas, attitudes, habits and skills which make for strength of character needed for service and leadership as teachers;
- 2. a growing appreciation of their rich heritage as Filipino citizens, and skills to inspire and conscientize others for nation building:
- 3. acquired a broad background in general education with excellence and competence in selected subject areas of teaching;
- 4. developed skills in measuring and evaluating students' knowledge of the process of growth and development of the child and apply these skills in selecting learning activities and adopting curriculum content;
- 5. acquired appropriate classroom teaching methods and classroom management
- 6. been able to carry out educational researches in the field of education and apply them in assessing and evaluating existing learning situation;
- 7. developed the values, dignity and responsibility of the teaching profession as well as the ideals of St. Marcellin Champagnat and Mother Mary

A FOUR-YEAR CURRICULUM LEADING TO THE DEGREE BACHELOR OF SECONDARY EDUCATION major in VALUES EDUCATION (per CMO 75 s. 2017, CMO 20 s. 2013 and CMO 4 s. 2018)

Effective SY 2018-2019

	FIRST YEAR - FIRST SEMESTER			
Grade	Cat.#	Descriptive Title	Units	Pre-req
	GE 1	UNDERSTANDING THE SELF	3	
	GE 2	READINGS IN PHILIPPINE HISTORY	3	
	GE 3	MATHEMATICS IN THE MODERN WORLD	3	
	GE 4	THE CONTEMPORARY WORLD	3	
	GE 5	PURPOSIVE COMMUNICATION	3	
	GE 7	ART APPRECIATION	3	
	EDUC 101	THE CHILD AND ADDLESCENT LEARNERS AND LEARNING PRINCIPLES	3	
	RE 111	SALVATION HISTORY: OLD TESTAMENT	3	
	PE1	PHYSICAL FITNESS AND SELF-TESTING ACTIVITIES	2	
	PGS 1	PERSONAL GROWTH SESSION 1	0	
	NSTP 1	NATIONAL SERVICE TRAINING PROGRAM 1	3	
	Total		29	

	F	FIRST YEAR - SECOND SEMESTER		
Grade	Cat.#	Descriptive Title	Units	Pre-req
	GE 6	SCIENCE, TECHNOLOGY AND SOCIETY	3	
	GE 9	RIZAL'S LIFE AND WORKS	3	
	GE 10	KONTEKSTWALISADONG KOMUNIKASYON SA FILIPINO	3	
	GE 11	FILIPING SA IBA'T IBANG DISIPLINA	3	
	EDUC 106	TECHNOLOGY FOR TEACHING AND LEARNING 1	3	GE 7
	EDUC 102	BUILDING AND ENHANCING NEW LITERACIES ACROSS THE CURRICULUM	3	EDUC 101
	VALED 101	FAMILY LIFE AND FILIPINO VALUES SYSTEM	3	
	RE 112	CHRISTOLOGY	3	RE 111
	PE 2	RHYTHMIC ACTIVITIES	2	PE 1
	PGS 2	PERSONAL GROWTH SESSION 2	0	PGS 1
	NSTP 2	NATIONAL SERVICE TRAINING PROGRAM 2	3	NSTP 1
	Total		29	

		FIRST YEAR - SUMMER		
Grade	Cat #	Descriptive Title	Units	Pre-Rec
	GE 13	SOSYEDAD AT LITERATURA! PANITIKANG PANLIPUNAN	3	
	GE 8	ETHICS	3	
	PE 3	RECREATIONAL ACTIVITIES (INDIVIDUAL & DUAL SPORTS)	2	PE 1
	Total		8	

Grade	Cat.#	Descriptive Title	Units	Pre-Reg
	EDUC 105	FACILITATING LEARNER-CENTERED TEACHING	3	EDUC 101
	VAL ED 102	FOUNDATION OF VALUES AND RELIGIOUS EDUCATION	3	GE B
	VAL ED 103	PHILIPPPINE CULTURE AND SOCIETY	3	
	VAL ED 104	PSYCHOLOGICAL THEORIES OF VALUES DEVELOPMENT	3	GE 8
	VAL ED 105	DISCERNMENT IN VOCATION/ CAREER DEVELOPMENT AND WORK VALUES	3	
	VAL ED 106	THEOLOGICAL, PHILOSOPHICAL AND ETHICAL FOUNDATIONS OF VALUES EDUCATION/ RELIGIOUS EDUCATION	3	
	VAL ED 107	MORAL ISSUES AND THE CONCERNS CONTEMPORARY LIVING	3	GE 5
	RE 113	CHRISTIAN FAITH	3	RE 112
	TOTAL		24	

	SE	SECOND YEAR - SECOND SEMESTER			
Grade	Cat.#	Descriptive Title	Units	Pre-Reg	
	EDUC 110	THE TEACHING PROFESSION	3	EDUC 105	
	EDUC 104	FOUNDATIONS OF SPECIAL AND INCLUSIVE EDUCATION	3	EDUC 101	
	VAL ED 108	PSYCHO-SPIRITUAL DEVELOPMENT	3		
	VAL ED 109	CATECHESIS 1: FACILITATION THEORY AND PRACTICE	3	RE 113	
	VAL ED 110	SPIRITUALITY IN INFORMATION TECHNOLOGY AND HUMAN DEVELOPMENT	3		
	VAL ED 111	TECHNOLOGY FOR TEACHING AND LEARNING 2 IN VALUES EDUCATION/RELIGIOUS EDUCATION	3	EDUC 1,06	
	RE 114	THE CHURCH	3	RE 113	
	PE 4	TEAM SPORTS	2	PE 1	
	Total		23		

Grade	Cat.#	Descriptive Title	Units	Pre-Req
	EDUC 107	THE TEACHER AND THE SCHOOL CURRICULUM	3	EDUC 110
	EDUC 160	ASSESSMENT IN LEARNING 1	3	EDUC 110
	VAL ED 112	CATECHESIS 2 VALUES INTEGRATION IN THE VARIOUS DISCIPLINE OF THE SCHOOL SYSTEM	3	VALED 109
	VAL ED 113	INTRODUCTION TO GUIDANCE AND COUNSELING	3	VALED 109
	VAL ED 114	DEVELOPMENT OF RELIGIOUS AND VALUES EDUCATION INSTRUCTIONAL MATERIALS AND ASSESSMENT TOOLS	3	VALED 111
	VAL ED 115	TRANSFORMATIVE EDUCATION	3	VALED 109
	VAL ED 116	CONTEMPORARY FAMILY LIFE	3	VAL ED
	RE 115	LITURGY AND SACRAMENTS	3	RE 114
	Total		24	

- . For Non-Catholics, RE 114 and RE 115 are replaced by RE 30 and RE 40 respectively.
- NSTP 1 and 2 must be taken during the First year.
- First Year students are required to take Personal Growth Sessions (PGS) 1 and 2 during the First and Second Semesters respectively.

		RD YEAR - SECOND SEMESTE		
Grade	Cat.#	Descriptive Title	Units	Pre-Req
	EDUC 103	THE TEACHER AND THE COMMUNITY, SCHOOL CULTURE AND ORGANIZATIONAL LEADERSHIP	3	EDUC 107
	EDUC 161	ASSESSMENT IN LEARNING 2	3	EDUC 160
	VAL ED 117	RESEARCH IN VALUES EDUCATION/ RELIGIOUS EDUCATION 1	3	At least 24 units of Professional Education Courses
	VAL ED 118	ECCLESIOLOGY: DYNAMICS OF INTRA & INTERPERSONAL RELATIONS	3	RE 115
	VAL ED 119	TEACHING APPROACHES AND STRATEGIES IN VALUES EDUCATION/RELIGIOUS EDUCATION	3	VALED 112, VALED 114
	VAL ED 120	PASTORAL EXPOSURE: VALUES EDUCATION THROUGH COMMUNITY SERVICE	6	VALED 112
	RE 117	CHRISTIAN MORALITY WITH PEAC EDUCATION	3	RE 115
	Total		24	

	FOURTH YEAR - FIRST SEMESTER				
Grade	Cat.#	Descriptive Title	Units	Pre-Req	
	VAL ED 121	RESEARCH IN VALUES EDUCATION/RELIGIOUS EDUCATION 2	3	VALED 117	
	EDUC 108	FIELD STUDY 1	3	All prior GE, EDUC, and	
	EDUC 109	FIELD STUDY 2	3	VAL ED courses	
7	Total		9		

	FOU	RTH YEAR - SECOND SEMEST	rer	
Grade	Cat.#	Descriptive Title	Units	Pre-Req
	EDUC 142	TEACHING INTERNSHIP IN THE SCONDARY LEVEL	10	EDUC 108, EDUC 109
	Total		10	

Su	m	m	21	v
vu	•••	•	41	2

Total	180 units
Institutional Requirements	25 units
Mandated Courses (PE and NSTP)	14 units
Major Courses	63 units
Professional Education Courses	42 units
General Education Courses	36 units