NDDU VISION-MISSION STATEMENT

VISION

Notre Dame of Dadiangas University is a Catholic, Filipino Institution of Academic Excellence established by the Marist Brothers of the Schools (*F.M.S.-FratresMaristae a Scholis*) characterized by St. MarcellinChampagnat's ideals of simplicity, humility and quiet zeal for God's work as inspired by the Blessed Virgin Mary. The school is dedicated to the formation of persons in all levels of learning, who, as *Christian Leaders, Competent Professionals, Community-Oriented Citizens and Culture-Sensitive Individuals* will actively participate in building a peaceful and progressive nation.

MISSION

- As a Catholic Educational Institution, NDDU shares in the Church's mission of evangelization by integrating life and faith;
- As a *Filipino Institution*, NDDU seeks to preserve Filipino Culture and propagate love of country and its people;
- As an *Institution of Quality Education*, NDDU aims leadership in Curricular Programs, Multi-Disciplinary Programs, Research, and Community Service;
- As a *Marist Institution*, NDDU promotes the core values of Family Spirit, Marian Spirit, Simplicity, Presence, Preference for the Least Favored, Love of Work, and Integrity of Creation; and
- As a *Community-Oriented Institution*, NDDU aims to respond to the challenges of the locality it is serving: South Cotabato, Sultan Kudarat, Sarangani Province and, General Santos City (SOCSKSARGEN Area).

COLLEGE OBJECTIVES

The College of Engineering and Technology aims to:

- Educate students to become Christian leaders, competent professionals, community oriented citizens, and culture sensitive individuals in order to contribute to the professional workforce in Engineering, Architecture, and Information Technology/
- Serve the Engineering, Architecture, and Information Technology professions and the society through excellence in research and innovation that discovers new knowledge and enable new technologies and systems
- 3. Embrace a culture of service to the local, national, and international communities.
- 4. Equip students with employable skills along with a sense of social, moral and environmental responsibility.
- 5. Produce graduates highly specialized in civil, electrical, electronics, industrial, and computer engineering, information technology and Architecture that have a strong foundation in the basic physical, behavioral and social sciences and holistically consider the economic, social andenvironmental relevance to projects undertaken.

For more information, please see The University Registrar or Call (083) 552 4444 local 2211, or visit us at www.nddu.edu.ph

COURSES OFFERED

Notre Dame of Dadiangas University started operating its high school department in 1953. In 1959 the school offered the following courses: Liberal Arts, Commerce and one (1) year Secretarial course. However, NDDU endeavors to keep up with the demands of the times and with the modern trends in education, as well as to contribute to the manpower building of the General Santos community and of the country. To attain these, it now offers more programs relevant to the needs of the country. The following are the programs:

I. POST GRADUATE

- Doctor in Management (DM) major in Human Resource Management
- Doctor of Philosophy in Education (Ph.D.Ed.)
- Doctor of Philosophy in Language Education (Ph.D.LE)
- Doctor of Philosophy in Science Education (Ph.D.Sci.Ed.) Major in Biology
- II. GRADUATE with Accreditation Level
 - Master in Business Administration (MBA) (Thesis & Non-Thesis) Level II
 - Master in Public Administration (MPA) (Thesis & Non-Thesis) Level II
 - Master of Arts in Education (MAEd) Level II
 Areas of Specialization:

Mathematics, Guidance & Counseling, Teaching English as a Second Language, Educational Management, Science Education, Religious Education and Early Childhood Education

- Master in Engineering Program Major in Civil Engineering
- Master of Arts in Nursing (MAN)
- UNDERGRADUATE with Accreditation Level

Five Year Courses

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- Bachelor of Science in Architecture (BSArch)
- Bachelor of Science in Pharmacy (BSPharma)
- Four Year Courses
- Bachelor of Science in Civil Engineering (BSCE) Level II
- Bachelor of Science in Computer Engineering (BSCpE)
- Bachelor of Science in Electrical Engineering (BSEE) Level I
- Bachelor of Science in Electronics and Communications Engineering (BSECE)
- Bachelor of Science in Industrial Engineering (BSIE) Level II
- Bachelor of Arts (AB) Level IV
- Major in: Political Science, English, Communication, and Psychology
- Bachelor of Science in Biology (BSBio)
- Bachelor of Science in Mathematics (BSM)
- Bachelor of Science in Accountancy (BSA) Level II
- Bachelor of Science in Business Administration (BSBA) Level IV Major in: Business Economics, Financial Management, Marketing Management, Human Resource Management
- Bachelor of Science in Entrepreneurship (BSEn)
- Bachelor of Science in Hospitality Management (BSHM)
- Bachelor of Science in Internal Auditing (BSIA)
- Bachelor of Science in Management Accounting (BSMA)
- Bachelor of Science in Tourism Management (BSTM)
- Bachelor of Early Childhood Education (BECEd) Level IV
- Bachelor of Elementary Education (BEEd) Level IV
- Bachelor of Secondary Education (BSEd) Level IV Major in: English, Science, Mathematics, Religious Education
- Bachelor of Physical Education (BPEd)
- Bachelor of Special Needs Education Major in Elementary School Teaching (BSNEd)
- Bachelor of Science in Computer Science (BSCS) Level II
- Bachelor of Science in Entertainment and Multimedia Computing (BSEMC)
- Bachelor of Science in Environmental Planning (BSEP)
- Bachelor of Science in Information Technology (BSIT) Level II
- Bachelor of Library & Information Science (BLIS)
- Bachelor of Science in Medical Technology (BSMT)
- Bachelor of Science in Nursing (BSN) Level III

College of Engineering and Technology NOTRE DAME OF DADIANGAS UNIVERSITY

Marist Avenue, General Santos City



Course Catalogue

BACHELOR OF SCIENCE IN ARCHITECTURE(BSArch)

(Government Recognition No.029 series of 2011)

Effective	SY	2018	- 2019

Student's Signature	
Signature	
Student's Name	
Contact Number	
Email Address	

THE FOUR-YEAR CURRICULUM LEADING TO THE DEGREE BACHELOR OF SCIENCE IN ARCHITECTURE

Per CHED Memorandum Order (CMO) No. 61 series of 2017 Effective SY 2018 – 2019

COURSE DESCRIPTION:

Architecture is the profession in which knowledge of Mathematics, arts, and natural sciences gained by study, experience and practice is applied with judgment to develop ways to economically utilize the materials and forces of nature for the benefit of mankind.

Program Educational Objectives:

The objectives of the Bachelor of Science in Architecture are to develop the following outcomes:

- a.) Perform standard competencies in accordance with the scope of the global and local practice of architecture
- b.) Show traits of professionalism, sense of responsibility, equality and patriotism
- c.) Receptiveness to new ideas and knowledge through scientific research
- d.) Direct and focus the thrust of architecture education to the needs and demands of society and its integration into the social, economic, cultural and environmental aspects of nation building
- e.) Instill understanding of the basic philosophy and fundamental principles of the multidimensional aspects of architecture, and the direct relationship between man and his environment.
- f.) acquired the necessary knowledge and values needed to pursue an Architecture career anchored on the spirit of St. MarcellinChampagnat and Mother Mary.

FIRST YEAR – FIRST SEMESTER

Grade	Cat. #	Descriptive Title	# of H Lec	lrs/Wk	Units	Pre-Req
	RE 111	Salvation Hist. Old Testament	3	3 0	3	
	Math 129	Solid Mensuration	3	3 0	3	
	GE 6	Science, Technology and Society	3	3 0	3	
	GE 3	Mathematics in the Modern world		3 0	3	
	GE 2	Readings in Philippine History	3	3 0	3	
	ARCH 111	(PC) Design 1 - Introduction to Design	1	3	2	
	ARCH 112	(AC) Graphics 1- Arch. Visual Comm 1	1	6		
	ARCH 114	(PC) Theory of Architecture 1	2	2 0	2	
	ARCH 115	(AC) VT 1 - Arch. Visual Comm 2	1	3	2	
	PE 1	Physical Fitness & Self-Testing Activities	2	2 0	2	
	PGS 1	Personal Growth Session 1	3	3 0	0	
	Total		25	i 12	26	
		FIRST YEAR - SECOND SE	MES	Ì	R	
	RE 112	Christology	3	3 0	3	RE 111
	MATH 127	Differential and Integral Calculus	3	3 0	3	Math 129
	GE 4	Contemporary World	3	3 0	3	
	GE 1	Understanding the self	3	3 0	3	
	ARCH 121	(PC) Design 2 - Creative Des.& Fund.	1	3	2	Arch 111, 11
	ARCH 124	(AC) Graphics 2- Arch. Visual Comm 3	1	6	3	Arch 112
	ARCH 125	(PC) Theory of Architecture 2	3	3 0	3	Arch 114
	ARCH 126	(AC) VT-2 – Arch. Visual Comm 4	1	3	2	Arch 115
	ARCH 127	Architectural Interiors	1	3	2	Arch 114
	PE 2	Rhytmic Activities	2	2 0	2	PE 1
	PGS 2	Personal Growth Session 2	сэ (3 0	0	PGS 1
	Total		23	12	26	
		FIRST YEAR – SUMN	11	2		
	NSTP 1	Nat'l Service Training Prog 1	3	0	3	
	NSTP2	Nat'l Service Training Prog 2	3	0	3	
	Tatal		6	0	6	
	Total		•	•	•	

Technical courses include: Mathematics, Natural Sciences, Basic Engineering Courses (BES), Allied Courses (AC), Professional Courses (Design, Bldg Utilities, Bldg. Tech, Prof. Practice- PP)

		SECOND YEAR – FIRST				<u>.</u>	
Grade	Cat. #	Descriptive Title	# of I Lec	Hrs/Wk Lab	Units	Pre-Req	
	RE 113	Christian Faith	3	0	3	RE 112	
	GE 5	Purposive Communication	3	0	3		
	ES 322	Environmental Science	3	0	3		
	ARCH 211		3	0	3		
		(PC) Design 3 - Creative Des. in Arch. Interior	1	6		Arch 121, 127	
	ARCH 213	(PC) History of Architecture 1	3	0	3	7001121,121	
		(AC) VT-3 - Arch. Visual Comm 5	1	3		Arch 126	
	741011210	Recreational Activities (Individual and		Ŭ	~	711011 120	
	PE 3	dual Sports)	2	0	2	PE 2	
	Total		19	9	22	122	
	1 otal			-			
		SECOND YEAR – SECOND S	SEN	IEST			
	RE 114	The Church	3	0	3	RE 113	
	GE 7	(Hum) Art Appreciation	3	0	3		
		KontekstwalisadongKomunikasyonsa					
	GE 10	Filipino	3	0	3		
		(PC) Bldg. Tech Const. drawing in				Arch 211, Arch	
	ARCH 221	Wood, steel & Concrete (1storey building)	2	3		226(Co)	
	ARCH 222	(PC) Design 4 - Space Planning 1	1	6	3	Arch 212	
	ARCH 224	(PC) History of Architecture 2	3	0	3	Arch 213	
		(PC) Bldg Utilities 1- Plumbing &					
	ARCH 226	Sanitary Systems	3	0	3		
	ARCH 227	(PC) Tropical Design	3	0	3		
	PE 4	Team Sports	2	0	2	PE 1	
	Total		23	9	26		
		THIRD YEAR - FIRST SE		_			
	RE 115	Liturgy and Sacraments	3	0		RE 114	
	BES 210	(BEC)Statics of Rigid Bodies	3	0	3	Math 127	
		(PC) Bldg. Tech 3 - Const. drawing in					
	ARCH 312	Wood, Steel & Concrete (2 storey)	2	3		Arch 221, 226	
	ARCH 313	(PC) Design 5 - Space Planning 2	1	9		Arch 222	
	ARCH 315	(PC) History of Architecture 3	3	0		Arch 224	
		(PC) Bldg Utilities 2- Elec. & Mech. Sys	3	0		Arch 226	
	ARCH 317		3	0	3		
	CE 314	(BEC) Plane Surveying	2	3		Math 129	
	Total		20	15	25		
		THIRD YEAR - SECOND S	=M	ST	R		
	RE 116	Christian Morality	3	0		RE 115	
	BES 222A		3	0		BES 210	
	DECELLI	(PC) Planning 1) Site Planning &	Ŭ	v	Ŭ	BE0 210	
	ARCH 320	Landscape Arch	3	0	3	Arch 227/ CE 314	
		(PC) Design 6 Site Dev't Plan. & Landscaping	1	9		Arch 313	
	ARON JZZ	(PC) Bldg. Utilities 3 - Acoustic, Lighting		5	- T	AIGITUTU	
	ARCH 325	& Illumination	3	0	3	Arch 316	
	7111011020	(PC) Prof. Prac 2- Admin. the Reg.	5	v	Ŭ	7 11011 0 1 0	
	ARCH 326	Serv.of Arch.	3	0	3	Arch 317	
	ARCH 327	(PC) History of Architecture 4	3	0	3	Arch 315	
	ANGI JZI	(PC) Bldg Tech 4 - Spec. Writing &	5	0	5	AICH STS	
	ARCH 328	Quantity Surveying	2	3	3	Arch 312	
	Total		21	12	25	AIGITUTZ	
	TULAI		21	12	ZJ		
Prepar	ed Bv: ENGR.	SHIELA A. SORIÑO, MEE	DR. J		AGOC	, JR., RN	
	Dean, College of Engineering & Technology					Academics	
Net			.				
Noted		. JHAN JKEM B. FONTANILLA, MSCE				LJIBE, CESO III Regional Office	
Supervising Education Program Specialist			Director IV, CHED Regional Office				

Grade	Cat. #	Descriptive Title	# of H Lec	rs/Wk Lab	Units	Pre-Req
	CE 323	(BEC) Structural Theory 1	3	<i>Lab</i> 0	3	BES 222A
	ARCH 413	(PC) Design 7 - Comm. Arch. & Urban Des	1	12		Arch 322
		(PC) Planning 2 - Fund. Of Urban				
	ARCH 415	Design & Community Arch.	3	0	3	Arch 320
		(PC) Bldg. Tech 5 - Alternative Bldg.				
	ARCH 416	Const. Sysetm	1	6	3	Arch 312
	CS 401	(PC)Comp. Aided Drafting & Des. for Arch 1	1	6	3	Arch 216
	GE 11	Filipino salba't-ibangdisiplina	3	0	3	
		Sosyedad at Literatura/Panitikang				
	GE 13	Pilipino	3	0	3	
	Total		15	24	23	
	E	OURTH YEAR – SECOND	SE	ME	STE	R
	CS 402	(PC)Comp. Aided Drafting & Des. for Arch 2	1	6		CS 401
	CE 501	(BEC)Timber & Steel Design	3	0		CE 323
		(PC)Research method for Architecture	3	0		4 th yr standing
		(PC) Design 8) Design of Complex Struc.	1	12		Arch 413
		(PC) Planning 3- Intro to Urban & Reg.	- '	12		
	ARCH 424		3	0	3	Arch 415
		(PC) Prof. Practice 3 Global Practices	۲, T	۲, T	_ ۲	
	ARCH 426	in the 21st Century	3	0	3	Arch 326
	ARCH 427	(SP-1) Community Planning Dev't	3	0	3	Arch 415, 413
	Total		17	18	23	
						•
		FOURTH YEAR - SU		ĸ		
	Arch 500A	Industry immersion(On the Job Training – 240 hours)	0	3	1	5th yr standing
	Total	Training – 240 nours)	0	3	1	Stri yi Stanuling
	TUIAI		U	3	1	
		FIFTH YEAR - FIRST S		-0	ED	
	10011540				_	4 4 407
	ARCH 510	(SP-2) Urban Design Structures	3	0		Arch 427
	ARCH 511	(PC) Design 9 - Thesis Research Writing	1	12		5 th yr standing
		(PC) Human Settlements & Housing (BEC) Architectural Structures	3	0		Arch 326,317 CE 501
			3	0		Arch 426
	ARCH 501 GE 8	Business Mngt& Application for Archi. Ethics	3	0	3	AICH 420
	Total	Ethics	16	12	20	
	Total		10	12	20	
		FIFTH YEAR - SECOND	SE	MES		2
	ARCH 521	(PC) Design 10- Thesis Research Applic.	1	12	_	Arch 511
		(SP-3) Heritage Resource Studies	3	0		Arch 515
	ARCH 502	Business Mngt& Application for Archi.	3	0		Arch 426
	GE 9	Life & Works of Rizal	3	3	3	
	Total		10	15	14	
		Total	197	141	239	
• S		be responsible to write their official grad				
		always make this document available	for ev	valuati	on pu	rposes, especially
	uring enrolm					
		olics, RE 114 and RE 115 could be	repla	ced w	/ith R	E 40 and RE 30
	espectively.	P 2, PGS 1 and PGS 2 must be taken du		- Г'-	L V	
					VOOr	

• 5th year standing - must have completed all first year to fourth year subjects