

**THE FOUR-YEAR CURRICULUM LEADING TO THE DEGREE
BACHELOR OF SCIENCE IN NURSING**
Per CHED Memorandum Order (CMO No.15, Series of 2017)
Effective SY 2018 – 2019

COURSE DESCRIPTION:

The Bachelor of Science in Nursing is a four –year program consisting of general education and professional courses. Professional courses are threaded through from the first year thru the fourth year with emphasis on the nursing concepts with corresponding Related Learning Experiences (RLE). The BS Nursing program provides an intensive nursing practicum that will refine further the nursing competencies to ensure achievement of the BSN program outcomes required of an entry level nurse. (CMO-15, s. 2017).

COURSE OBJECTIVES:

The BS Nursing Program aims to develop a professional nurse who is able to assume entry level positions in health facilities or community settings. The professional nurse is capable of providing safe, humane, quality and holistic care to individuals in varying age, gender and health-illness status; healthy or at risk families; population groups; and community; singly or in collaboration with other health care providers to promote health, prevent illness, restore health, alleviate suffering and provide end of life care.

Specifically, it aims to ensure the development of competencies required to carry out the following areas of responsibility of a beginning nurse practitioner:

1. Apply knowledge of physical, social, natural and health sciences, and humanities in the practice of nursing.
2. Provide safe, appropriate and holistic care to individuals, families, population group and community utilizing nursing process.
3. Apply guidelines and principles of evidence-based practice in the delivery of care.
4. Practice nursing in accordance with existing laws, legal, ethical and moral principles.
5. Communicate effectively in speaking, writing and presenting using culturally-appropriate language.
6. Document to include reporting up-to-date client care accurately and comprehensively.
7. Work effectively in collaboration with inter-, intra- and multi-disciplinary and multi-cultural teams.
8. Practice beginning management and leadership skills in the delivery of client care using a systems approach.
9. Conduct research with an experienced researcher.
10. Engage in lifelong learning with a passion to keep current with national and global developments in general, and nursing and health developments in particular.
11. Demonstrate responsible citizenship and pride of being a Filipino.
12. Apply techno-intelligent care systems and processes in health care delivery.
13. Adopt the nursing core values in the practice of the profession.
14. Apply entrepreneurial skills in the delivery of nursing care.

FIRST YEAR – FIRST SEMESTER

Grade	Cat. #	Descriptive Title	Lect	Lab	Units
GE 2		Reading in the Philippine History	3		3
GE 3		Mathematics in the Modern World	3		3
GE 5		Purposive Communication	3		3
GE 6		Science, Technology and Society	3		3
MCNSG 3		Anatomy and Physiology	3	2	5
GE 8		Ethics	3		3
NCM 100		Theoretical Foundations in Nursing	3		3
PE 1		Self Testing Activities and Gymnastics	2		2
NSTP 1		National Service Training Program 1	3		3
PGS 1		Personal Growth Session 1	0		0
Total			26	2	28

FIRST YEAR – SECOND SEMESTER

Grade	Cat. #	Descriptive Title	Lect	Lab	Units	Pre-Req
GE 1		Understanding the Self	3		3	
GE 4		The Contemporary World	3		3	
GE 10		Kontakswalisdong Komunikasyon	3		3	
GE 13		Soyaledad at Literatura/Pantakang Panlipunan	3		3	
MCC 1		Biochemistry	3	2	5	
PE 2		Rhythmic Activities and Aquatics	2		2	PE 1
NCM 103		Fundamentals of Nursing Practice w/ RLE 102 ^o	3	2	5	NCM100
NSTP 2		National Service Training Program 2	3		3	
PGS 2		Personal Growth Session 2	0		0	
Total			23	6	27	

FIRST YEAR – SUMMER

Grade	Cat. #	Descriptive Title	Lect	Lab	Units	Pre-Req
	NCM 101	Health Assessment (102 hrs)	3	2	5	NCM100
	NCM 102	Health Education	3		3	NCM100
Total			6	2	8	

SECOND YEAR – FIRST SEMESTER

Grade	Cat. #	Descriptive Title	Lect	Lab	Units	Pre-Req
	RE 111	Salvation History: Old Testament	3		3	
	NCM 104	CHN 1: individual & fam. as client (102 hrs)	2	2	4	NCM 101/102
	NCM 105	Nutrition and Diet Therapy (2/1)	2	1	3	NCM 101/102
	NCM 106	Pharmacology	3		3	NCM 101/102
	NCM 107	Care of Mother, Child & Adolescent (Well clients) w/ RLE 255 ^o	4	5	9	NCM 103
	PE 3	Fundamentals of Games and Sports	2		2	PE 2
	MCC 4	Microbiology and Parasitology	3	1	4	
Total			19	9	28	Total

SECOND YEAR – SECOND SEMESTER

Grade	Cat. #	Descriptive Title	Lect	Lab	Units	Pre-Req
	RE 112	New Testament: Christianity	3		3	RE 111
	NCM 108	Health Care Ethics (Bioethics)	3		3	NCM 101/102
	NCM 109	Care of Mother and Child at Risk or with problems (acute and chronic) w/ RLE 306 ^o	6	6	12	NCM 107
	NCM 113	CHN 2: Population Groups & Community as client w/ RLE 51 hrs	2	1	3	NCM 104
	NCM 110	Nursing Informatics	2	1	3	
	PE 4	Recreational Activities	2		2	PE 3
	NCM 111	Nursing Research 1	2	1	3	
Total			20	9	29	Total

SECOND YEAR – SUMMER

Grade	Cat. #	Descriptive Title	Lect	Lab	Units	Pre-Req
	GE 11	Filipino sa Iba't Ibang Disiplina	3		3	
	RE 113	Basic Teachings of Christian Faith	3		3	RE 112
	GE 9	Life & Works of Rizal	3		3	
Total					9	

THIRD YEAR – FIRST SEMESTER

Grade	Cat. #	Descriptive Title	Lect	Lab	Units	Pre-Req
	RE 114	Church in the Modern World	3		3	RE 113
	NCM 112	Care of Clients w/ Probs in oxygen fluids, infectious, inflam. & Immuno. w/ RLE 306 ^o	8	6	14	NCM 109
	NCM 114	Care of the older person	2	1	3	NCM 111
	NCM 115	Nursing Research 2 w/ RLE (102 hrs)	2	2	4	NCM 111
	GE 7	Art Appreciation	3		3	
Total			18	9	27	

THIRD YEAR – SECOND SEMESTER

Grade	Cat. #	Descriptive Title	# of hrs/wk Lect Lab		Units	Pre-Req
	RE 115	Liturgy and Sacraments	3		3	RE 114
	NCM 116	Care of clients w/ probs in Nutrition GI metabolism & endocrine, Perception & Coord. Acute & Chronic with RLE 204 ^o	5	4	9	NCM115
	MC 2	Logic and Critical Thinking	3		3	
	SKNSG	Skills Enhancement		6	6	
	Total		11	10	21	

THIRD YEAR – SUMMER

Grade	Cat. #	Descriptive Title	# of hrs/wk Lect Lab		Units	Pre-Req
	NCM 117	Nsg Care of clients w/maladaptive pattern of behavior, acute & chronic w/ RLE 204 ^o	4	4	8	NCM115

FOURTH YEAR – FIRST SEMESTER

Grade	Cat. #	Descriptive Title	# of hrs/wk Lect Lab		Units	Pre-Req
	NCM 118	Nsg Care of Clients with Life Threatening condition w/ RLE 255 ^o	4	5	9	NCM 117/115
	NCM 119	Nursing Leadership and Management W/ RLE 153 ^a	4	3	7	NCM 117/116
	NCM 120	Decent work employment & Transcultural Nursing	3		3	NCM 117/116
	NCA-1	Nursing competency appraisal 1	3		3	NCM 117/116
	RE 116	Christian Morality	3		3	RE 115
	Total		14	8	22	

FOURTH YEAR – SECOND SEMESTER

Grade	Cat. #	Descriptive Title	# of hrs/wk Lect Lab	Units	Pre-Req
	NCM 121	Disaster Nursing (51 hours)	3	3	RE 115
	NCM 122	Intensive Nursing Practicum (408 hours)	8	8	
	NCA -2	Nursing competency appraisal 2	3	3	
	Total		6	8 14	

Reminders:

- For Non-Catholics, RE 114 and RE 115 can be replaced by RE 30 and RE 40 respectively.
- NSTP 1 and 2 must be taken during the First year.
- Student should be responsible to write their official grades on the space provided.
- Student should always make this document available for evaluation purposes, especially during enrolment.

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