## **OBJECTIVES OF THE COLLEGE OF EDUCATION:**

At the end of the degree program, the students should have:

- acquired religious and moral values, desirable ideas, attitudes, habits and skills which
  make for strength of character needed for service and leadership as teachers;
- a growing appreciation of their rich heritage as Filipino citizens, and skills to inspire and conscientize others for nation building;
- acquired a broad background in general education with excellence and competence in selected subject areas of teaching;
- developed skills in measuring and evaluating students' knowledge of the process of growth and development of the child and apply these skills in selecting learning activities and adopting curriculum content;
- acquired appropriate classroom teaching methods and classroom management techniques;
- been able to carry out educational researches in the field of education and apply them in assessing and evaluating existing learning situation;
- developed the values, dignity and responsibility of the teaching profession as well as the ideals of St. Marcellin Champagnat and Mother Mary

## A FOUR-YEAR CURRICULUM LEADING TO THE DEGREE BACHELOR OF EARLY CHILDHOOD EDUCATION (per CMO 76 s. 2017, CMO 20 s. 2013 and CMO 4 s. 2018) Effective SY 2018 – 2019

		FIRST YEAR - FIRST SEMESTER		
Grade	Cat.#	Descriptive Title	Units	Pre-req
	GE 1	UNDERSTANDING THE SELF	3	
	GE 2	READINGS IN PHILIPPINE HISTORY	3	
	GE 3	MATHEMATICS IN THE MODERN WORLD	3	
	GE 4	THE CONTEMPORARY WORLD	3	
	GE 5	PURPOSIVE COMMUNICATION	3	
	GE 7	ART APPRECIATION	3	
	EDUC 101	THE CHILD AND ADOLESCENT LEARNERS AND LEARNING PRINCIPLES	.3	
	RE 111	SALVATION HISTORY: OLD TESTAMENT	3	
	PE 1	PHYSICAL FITNESS AND SELF-TESTING ACTIVITIES	2	on with
	NSTP 1	NATIONAL SERVICE TRAINING PROGRAM 1	3	
	PGS 1	PERSONAL GROWTH SESSION 1	0	-
	Total		29	

	FI	RST YEAR - SECOND SEMESTER	4	
Grade	Cat.#	Descriptive Title	Units	Pre-req
	GE 6	SCIENCE, TECHNOLOGY AND SOCIETY	3	
	' GE 9	RIZAL'S LIFE AND WORKS	3	
	GE 10	KONTEKSTWALISADONG KOMUNIKASYON SA FILIPINO	3	
	GE 11	FILIPINO SA IBAT IBANG DISIPLINA	3	
	EDUC 106	TECHNOLOGY FOR TEACHING AND LEARNING 1	3	GE 7
	EDUC 102	BUILDING AND ENHANCING NEW LITERACIES ACROSS THE CURRICULUM	3	EDUC 101
	ECED 17	ENVIRONMENTAL EDUCATION	3	
	RE 112	CHRISTOLOGY	3	RE 111
	PE 2	RHYTHMIC ACTIVITIES	2	PE 1
	PGS 2	PERSONAL GROWTH SESSION 2	0	PGS 2
	NSTP 2	NATIONAL SERVICE TRAINING PROGRAM 2	3	NSTP 2
	Total		29	

FIRST YEAR - SUMMER				
Grade	Cat. #	Units	Pre-Rec	
	GE 13	SOSYEDAD AT LITERATURA/ PANITIKANG PANLIPUNAN	3	
	GE 8	ETHICS	3	<b> </b>
	PE 3	RECREATIONAL ACTIVITIES (INDIVIDUAL & DUAL SPORTS)	2	PE 1
	Total		8	

Grade	Cat. #	Descriptive Title	Units	Pre-Rec
	EDUC 105	FACILITATING LEARNER-CENTERED TEACHING	3	EDUC 101
	ECED 1	FOUNDATION OF EARLY CHILDHOOD EDUCATION	3	EDUC 101
	ECED 2	CHILD DEVELOPMENT	3	EDUC 101
	ECED 3	PLAY AND DEVELOPMENTALLY APPROPRIATE PRACTICES IN EARLY CHILDHOOD EDUCATION	3	EDUC 101
	ECED 4	CREATIVE ARTS, MUSIC AND MOVEMENT IN EARLY CHILDHOOD EDUCATION	3	EDUC 101, EDUC 102
	ECED 5	INCLUSIVE EDUCATION IN EARLY CHILDHOOD SETTINGS	3	EDUC 101, EDUC 102
	ECED 6	CHILDREN'S LITERATURE	3	EDUC 101
	RE 113	CHRISTIAN FAITH	3	RE 112
	Total		24	

SECOND YEAR - SECOND SEMESTER				
Grade	Cat. #	Descriptive Title	Units	Pre-Reg
	EDUC 110	THE TEACHING PROFESSION	3	EDUC 105
	EDUC 104	FOUNDATION OF SPECIAL AND INCLUSIVE EDUCATION	3	EDUC 101
	ECED 7	ASSESSMENT OF CHILDREN'S DEVELOPMENT AND LEARNING	3	ECED 1
	ECED 8	LITERACY DEVELOPMENT	3	ECED 1, ECED 6
	ECED 9	SOCIAL STUDIES IN EARLY CHILDHOOD EDUCATION	3	ECED 1
	ECED 10	TECHNOLOGY FOR TEACHING AND LEARNING 2: UTILIZATION OF INSTRUCTIONAL TECHNOLOGY IN EARLY CHILDHOOD EDUCATION	3	EDUC 106
	EDUC 116	CONTENT AND PEDAGOGY IN THE MOTHER TONGUE-BASED MULTILINGUAL EDUCATION	3	EDUC 102
	RE 114	THE CHURCH	3	RE 113
	PE 4	TEAM SPORTS	2	PE 1
	Total		26	

Grade	Cat. #	Descriptive Title	Units	Pre-Reg
	EDUC 107	THE TEACHER AND THE SCHOOL CURRICULUM	3	EDUC 110
	EDUC 160	ASSESSMENT IN LEARNING 1	3	EDUC 110
	ECED 11	SCIENCE IN EARLY CHILDHOOD EDUCATION	3	ECED 1
	ECED 12	NUMERACY DEVELOPMENT	3	ECED 1
	ECED 13	HEALTH, NUTRITION AND SAFETY	3	
	ECED 14	GUIDING CHILDREN'S BEHAVIOR AND MORAL DEVELOPMENT	3	ECED 2
	ECED 15	INFANT AND TODDLER PROGRAMS	3	ECED 1
	RE 115	LITURGY AND SACRAMENTS	3	RE 114
	Total		24	1000

## Reminders

- For Non-Catholics, RE 114 and RE 115 are replaced by RE 30 and RE 40 respectively.
- NSTP 1 and 2 must be taken during the First year.
- First Year students are required to take Personal Growth Sessions (PGS) 1 and 2 during the First and Second Semesters respectively.

THIRD YEAR - SECOND SEMESTER				
Grade	Cat. #	Descriptive Title	Units	≥re-Req
	EDUC 103	THE TEACHER AND THE COMMUNITY, SCHOOL CULTURE AND ORGANIZATIONAL LEADERSHIP	3	EBUC 107
	EDUC 161	ASSESSMENT IN LEARNING 2	3	EBUC 160
	ECED 16	EARLY LEARNING ENVIRONMENT	3	ECED 1
	ECED 18	MANAGEMENT OF EARLY CHILDHOOD EDUCATION PROGRAMS	3	At least 45 units of ECED Courses
	ECED 19	EARLY CHILDHOOD EDUCATION CURRICULUM MODELS	3	ECED 3. ECED 15
	EDUC 50	RESEARCH IN EDUCATION 1( RESEARCH IN EARLY CHILDHOOD EDUCATION)	3	Alleast 24 urits of Professional Education Courses
	ECED 20	FAMILY, SCHOOL AND COMMUNITY PARTNERSHIP	3	ECED 15
	RE 117	CHRISTIAN MORALITY WITH PEACE EDUCATION	3	RE 115
	Total		24	

	FOURTH YEAR - FIRST SEMESTER			
Grade	Cat. #	Descriptive Title	Units	≥re-Req
	EDUC 60	RESEARCH IN EDUCATION 2	3	EBUC 50
	EDUC 108	FIELD STUDY 1	3	All prior GE.
	EDUC 109	FIELD STUDY 2	3	EBUC and ECED courses
	Total		9	

FOURTH YEAR - SECOND SEMESTER				
Grade	Cat.#	Descriptive Title	Units	²re-Req
	EDUC 111	TEACHING INTERNSHIP IN THE ELEMENTARY LEVEL	10	EBUC 108, EBUC 109
•	Total		10	

Summary	
General Education Courses	36 units
Professional Education Courses	42 units
Specialization Courses	63 units
Special Topics	3 units
Mandated Courses (PE and NSTP)	14 units
Institutional Requirements	25 units
Total	183 units