

### OBJECTIVES OF THE COLLEGE OF EDUCATION:

At the end of the degree program, the students should have:

1. acquired religious and moral values, desirable ideas, attitudes, habits and skills which make for strength of character needed for service and leadership as teachers;
2. a growing appreciation of their rich heritage as Filipino citizens, and skills to inspire and conscientize others for nation building;
3. acquired a broad background in general education with excellence and competence in selected subject areas of teaching;
4. developed skills in measuring and evaluating students' knowledge of the process of growth and development of the child and apply these skills in selecting learning activities and adopting curriculum content;
5. acquired appropriate classroom teaching methods and classroom management techniques;
6. been able to carry out educational researches in the field of education and apply them in assessing and evaluating existing learning situation;
7. developed the values, dignity and responsibility of the teaching profession as well as the ideals of St. Marcellin Champagnat and Mother Mary

**A FOUR-YEAR CURRICULUM LEADING TO THE DEGREE  
BACHELOR OF SECONDARY EDUCATION  
major in ENGLISH**  
(per CMO 75 s. 2017, CMO 20 s. 2013 and CMO 4 s. 2018)  
Effective SY 2018 – 2019

#### FIRST YEAR – FIRST SEMESTER

Grade	Cat. #	Descriptive Title	Units	Pre-req
	GE 1	UNDERSTANDING THE SELF	3	
	GE 2	READINGS IN PHILIPPINE HISTORY	3	
	GE 3	MATHEMATICS IN THE MODERN WORLD	3	
	GE 4	THE CONTEMPORARY WORLD	3	
	GE 5	PURPOSIVE COMMUNICATION	3	
	GE 7	ART APPRECIATION	3	
	EDUC 101	THE CHILD AND ADOLESCENT LEARNERS AND LEARNING PRINCIPLES	3	
	RE 111	SALVATION HISTORY: OLD TESTAMENT	3	
	PE 1	PHYSICAL FITNESS AND SELF-TESTING ACTIVITIES	2	
	PGS 1	PERSONAL GROWTH SESSION 1	0	
	NSTP 1	NATIONAL SERVICE TRAINING PROGRAM 1	3	
	<b>Total</b>		<b>29</b>	

#### FIRST YEAR – SECOND SEMESTER

Grade	Cat. #	Descriptive Title	Units	Pre-req
	GE 6	SCIENCE, TECHNOLOGY AND SOCIETY	3	
	GE 9	RIZAL'S LIFE AND WORKS	3	
	GE 10	KONTEKSTWALISADONG KOMUNIKASYON SA FILIPINO	3	
	GE 11	FILIPINO SA IBAT' IBANG DISIPLINA	3	
	EDUC 106	TECHNOLOGY FOR TEACHING AND LEARNING 1	3	GE 7
	EDUC 102	BUILDING AND ENHANCING NEW LITERACIES ACROSS THE CURRICULUM	3	EDUC 101
	ED ENG 1	PRINCIPLES AND THEORIES OF LANGUAGE ACQUISITION AND LEARNING	3	
	RE 112	CHRISTOLOGY	3	RE 111
	PE 2	RHYTHMIC ACTIVITIES	2	PE 1
	PGS 2	PERSONAL GROWTH SESSION 2	0	PGS 1
	NSTP 2	NATIONAL SERVICE TRAINING PROGRAM 2	3	NSTP 1
	<b>Total</b>		<b>29</b>	

#### FIRST YEAR – SUMMER

Grade	Cat. #	Descriptive Title	Units	Pre-Req
	GE 13	SOSYEDAD AT LITERATURA/PANTIKANG PANLIPUNAN	3	
	GE 8	ETHICS	3	
	PE 3	RECREATIONAL ACTIVITIES (INDIVIDUAL & DUAL SPORTS)	2	PE 1
	<b>Total</b>		<b>8</b>	

#### SECOND YEAR – FIRST SEMESTER

Grade	Cat. #	Descriptive Title	Units	Pre-Req
	EDUC 105	FACILITATING LEARNER-CENTERED TEACHING	3	EDUC 101
	ED ENG 2	MYTHOLOGY AND FOLKLORE	3	
	ED ENG 3	CHILDREN AND ADOLESCENT LITERATURE	3	
	ED ENG 4	LITERARY CRITICISM	3	
	ED ENG 5	SURVEY OF PHILIPPINE LITERATURE IN ENGLISH	3	
	ED ENG 6	TEACHING AND ASSESSMENT OF MACROSKILLS	3	ED ENG 1
	ED ENG 10	ENGLISH FOR SPECIFIC PURPOSES	3	GE 6
	ED ENG 19	TECHNOLOGY FOR TEACHING AND LEARNING 2	3	EDUC 106
	RE 113	CHRISTIAN FAITH	3	RE 112
	<b>Total</b>		<b>27</b>	

#### SECOND YEAR – SECOND SEMESTER

Grade	Cat. #	Descriptive Title	Units	Pre-Req
	EDUC 110	THE TEACHING PROFESSION	3	EDUC 105
	EDUC 104	FOUNDATIONS OF SPECIAL AND INCLUSIVE EDUCATION	3	EDUC 101
	ED ENG 7	INTRODUCTION TO LINGUISTICS	3	
	ED ENG 8	TECHNICAL WRITING	3	
	ED ENG 9	LANGUAGE LEARNING MATERIALS DEVELOPMENT	3	ED ENG 1
	ED ENG 11	SPEECH AND THEATER ARTS	3	GE 6
	ED ENG 12	LANGUAGE CULTURE AND SOCIETY	3	
	RE 114	THE CHURCH	3	RE 113
	PE 4	TEAM SPORTS	2	PE 1
	<b>Total</b>		<b>26</b>	

#### THIRD YEAR – FIRST SEMESTER

Grade	Cat. #	Descriptive Title	Units	Pre-Req
	EDUC 107	THE TEACHER AND THE SCHOOL CURRICULUM	3	EDUC 110
	EDUC 160	ASSESSMENT IN LEARNING 1	3	EDUC 110
	ED ENG 13	STRUCTURE OF ENGLISH	3	ED ENG 7
	ED ENG 14	SURVEY OF AFRO-ASIAN LITERATURE	3	ED ENG 4
	ED ENG 15	SURVEY OF ENGLISH AND AMERICAN LITERATURE	3	ED ENG 4
	ED ENG 16	CONTEMPORARY, POPULAR AND EMERGENT LITERATURE	3	ED ENG 4
	ED ENG 17	TEACHING AND ASSESSMENT OF LITERATURE STUDIES	3	ED ENG 1
	ED ENG 18	CAMPUS JOURNALISM	3	ED ENG 8
	RE 115	LITURGY AND SACRAMENTS	3	RE 114
	<b>Total</b>		<b>27</b>	

#### Reminders:

- For Non-Catholics, RE 114 and RE 115 are replaced by RE 30 and RE 40 respectively.
- NSTP 1 and 2 must be taken during the First year.
- First Year students are required to take Personal Growth Sessions (PGS) 1 and 2 during the First and Second Semesters respectively.

#### THIRD YEAR – SECOND SEMESTER

Grade	Cat. #	Descriptive Title	Units	Pre-Req
	EDUC 103	THE TEACHER AND THE COMMUNITY, SCHOOL CULTURE AND ORGANIZATIONAL LEADERSHIP	3	EDUC 107
	EDUC 161	ASSESSMENT IN LEARNING 2	3	EDUC 160
	ED ENG 23	LANGUAGE EDUCATION RESEARCH 1	3	GE 5 At least 24 units of Professional Education Courses
	ED ENG 20	TEACHING AND ASSESSMENT OF GRAMMAR	3	ED ENG 1
	ED ENG 21	LANGUAGE PROGRAMS AND POLICIES IN MULTILINGUAL SOCIETIES	3	ED ENG 12
	ED ENG 22	STYLISTICS AND DISCOURSE ANALYSIS	3	ED ENG 4, ED ENG 7
	EDUC 116	CONTENT AND PEDAGOGY FOR THE MOTHER TONGUE-BASED MULTILINGUAL EDUCATION	3	EDUC 102
	RE 117	CHRISTIAN MORALITY WITH PEACE EDUCATION	3	RE 115
	<b>Total</b>		<b>24</b>	

#### FOURTH YEAR – FIRST SEMESTER

Grade	Cat. #	Descriptive Title	Units	Pre-Req
	ED ENG 24	LANGUAGE EDUCATION RESEARCH 2	3	ED ENG 23
	EDUC 108	FIELD STUDY 1	3	All prior GE, EDUC, and ED ENG courses
	EDUC 109	FIELD STUDY 2	3	
	<b>Total</b>		<b>9</b>	

#### FOURTH YEAR – SECOND SEMESTER

Grade	Cat. #	Descriptive Title	Units	Pre-Req
	EDUC 142	TEACHING INTERNSHIP IN THE SECONDARY LEVEL	10	EDUC 108, EDUC 109
	<b>Total</b>		<b>10</b>	

#### Summary

General Education Courses	36 units
Professional Education Courses	42 units
Major Courses	63 units
Elective Courses	6 units
Mandated Courses (PE and NSTP)	14 units
Institutional Requirements	28 units
<b>Total</b>	<b>189 units</b>